

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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CA Tax Reform Assn.

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Burke, Williams & Sorensen, LLP

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Oversight Committee Consultant

Gary C. Anderson, PhD

Bond Administrator

Daniel Hwang

Administrative Analyst

RESOLUTION 2014-41

BOARD REPORT NO. 171-14/15

**AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION
PLAN TO DEFINE AND APPROVE TEN SUSTAINABLE ENVIRONMENT
ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS**

WHEREAS, District Staff proposes that the Board of Education adopt an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve ten Sustainable Environment Enhancement Developments for Schools (SEEDS) projects (the "Project") as listed in Attachment A to Board Report 171-14/15, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference, and which have a total combined budget of \$197,000; and

WHEREAS, On June 18, 2013, the Board of Education amended the FSD SEP to establish the SEEDS program and allocate \$5,000,000 for the development of future projects that will enhance school sites by creating outdoor learning spaces in collaboration with school and community led efforts; and

WHEREAS, District Staff evaluated proposals based on the specific criteria and requirements outlined in the SEEDS program guide to ensure each proposal meets the eligibility requirements and proposals must include a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space and the projects being recommended have all been reviewed and are found to be in compliance with the program requirements; and

WHEREAS, District Staff represents that the proposed projects will be funded by Bond Program funds associated with the School Upgrade Program, earmarked specifically to "Leverage Partnerships to Provide After School Activities and Programming and Community Use of Facilities;" and

RESOLUTION 2014-41

**AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC
EXECUTION PLAN TO DEFINE AND APPROVE TEN SUSTAINABLE
ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS)
PROJECTS**

PAGE 2

WHEREAS, in order to ensure the long-term permanence of each SEEDS project, the school site and/or their partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning space; and

WHEREAS, District Staff has concluded that the proposed SEP amendment will facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve ten Sustainable Environment Enhancement Developments for Schools (SEEDS) projects as listed in Attachment A, to Board Report 171-14/15 a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on October 30, 2014, by the following vote:

AYES: **9**

ABSTENTIONS: **0**

NAYS: **0**

ABSENCES: **5**

Stephen English

Stephen English
Chair

Quynh Nguyen

Quynh Nguyen
Secretary



LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

| | |
|---------------------------|--|
| Report Number: | 171-14/15 |
| Date: | November 18, 2014 |
| Subject: | Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Ten Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects |
| Responsible Staff: | |
| Name | Mark Hovatter, Chief Facilities Executive |
| Office/Division | Facilities Services Division |
| Telephone No. | 213-241-4811 |

BOARD REPORT

Action Proposed: Staff proposes that the Board of Education amend the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve ten Sustainable Environment Enhancement Developments for Schools (SEEDS) projects as listed in Attachment A. The total combined budget for these projects is \$197,000.

Background: On June 18, 2013, the Board of Education amended the FSD SEP to establish the SEEDS program and allocate \$5,000,000 for the development of future projects that will enhance school sites by creating outdoor learning spaces in collaboration with school and community led efforts. There are two components to the SEEDS program. The first component is development of the outdoor learning space that will be constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, which is essential to the success of each project, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.

Potential projects are identified through proposals submitted by schools, and or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$25,000 of infrastructure improvements. District staff evaluated proposals based on the specific criteria and requirements outlined in the SEEDS program guide to ensure each proposal meets the eligibility requirements. Proposals must include a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space. The projects being recommended have all been reviewed and are found to be in compliance with the program requirements.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Expected Outcomes: Approval of this proposed action will enable staff to proceed with the design and construction of these ten projects. Approval of these greening projects will improve the learning environment for students, teachers and staff, increase sustainability, and enhance the outdoor school environment.

Board Options and Consequences: Approval of this proposed action will authorize staff to proceed with the expenditure of Bond Program funds to execute these projects that support educational programs related to nutrition, health, physical education, literacy, math and science. If these projects are not approved, the school sites will not benefit from the creation of nature-based outdoor learning spaces.

Policy Implications: The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and provide students with a safe and healthy learning environment. It is also aligned with the goals and principles of the School Upgrade Program, which was approved by the Board of Education on January 14, 2014. Furthermore, it supports the *Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum* Board Resolution adopted on April 16, 2013.

Budget Impact: The combined project budget for the ten projects is \$197,000. The proposed projects will be funded by Bond Program funds associated with the School Upgrade Program, earmarked specifically to "Leverage Partnerships to Provide After School Activities and Programming and Community Use of Facilities."

Issues and Analysis: In order to ensure the long-term permanence of each SEEDS project, the school site and/or their partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning space.

Bond Oversight Committee Recommendations: This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on October 30, 2014. Staff has concluded that this proposed FSD-SEP amendment will help facilitate implementation of the FSD-SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD-SEP.

Attachments: Attachment A

☐ **Informative**

☐ **Desegregation
Impact Statement**



LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

Respectfully submitted,

APPROVED BY:

RAMON C. CORTINES
Superintendent of Schools

MICHELLE KING
Chief Deputy Superintendent
School Operations

REVIEWED BY:

APPROVED BY:

DAVID HOLMQUIST
General Counsel

☐ Approved as to form.

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

TONY ATIENZA
Director of Budget Services and
Financial Planning

☐ Approved as to budget impact statement.

PRESENTED BY:

KRISZTINA TOKES
Director of Asset Management
Facilities Services Division



LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report
Attachment A

| ESC | BD | School Name | Partner Organization | Project Description | Project Budget* | Est. Schedule | |
|-------|----|-----------------|-----------------------|--|-----------------|---------------|---------|
| | | | | | | Start | Finish |
| West | 1 | 54th Street ES | The Kitchen Community | Design and construct an outdoor learning space of approximately 2,000 square feet and consists of asphalt removal, painting pavement areas, and the installation of concrete pavers, art poles, and a hose bib. It will be outfitted by the partner organization (The Kitchen Community) with planter boxes, planting materials, benches, seating boulders, and signage poles. | \$13,000 | Q4-2014 | Q3-2015 |
| South | 7 | Denker ES | The Kitchen Community | Design and construct an outdoor learning space of approximately 1,300 square feet and consists of asphalt removal, painting pavement areas, and the installation of concrete pavers, art poles, and a hose bib. It will be outfitted by the partner organization (The Kitchen Community) with planter boxes, planting materials, benches, seating boulders, and signage poles. | \$19,000 | Q4-2014 | Q3-2015 |
| South | 7 | Graham ES | The Kitchen Community | Design and construct an outdoor learning space of approximately 1,300 square feet and consists of asphalt removal, painting pavement areas, and the installation of concrete pavers, art poles, and a hose bib. It will be outfitted by the partner organization (The Kitchen Community) with planter boxes, planting materials, benches, seating boulders, and signage poles. | \$25,000 | Q4-2014 | Q3-2015 |
| North | 3 | Jack London CDS | TreePeople | Improve an existing outdoor learning environment through the installation of hose bibs, a power outlet, and an irrigation system. The school site (TreePeople) will supply planter boxes, planting materials, and outdoor seating. | \$25,000 | Q4-2014 | Q3-2015 |
| East | 2 | Maple PC | The Kitchen Community | Design and construct an outdoor learning space of approximately 500 square feet and consists of painting concrete surfaces, and the installation of a hose bib and art poles. It will be outfitted by the partner organization (The Kitchen Community) with planter boxes, planting materials, benches, seating boulders, and signage poles. | \$13,000 | Q4-2014 | Q3-2015 |
| North | 3 | Northridge MS | The Kitchen Community | Design and construct an outdoor learning space of approximately 1,600 square feet and consists of the painting pavements areas, and the installation of a hose bib and art poles. It will be outfitted by the partner organization (The Kitchen Community) with planter boxes, planting materials, benches, seating boulders, and signage poles. | \$15,000 | Q4-2014 | Q3-2015 |
| North | 6 | Plummer ES | The Kitchen Community | Design and construct an outdoor learning space of approximately 1,300 square feet and consists of painting pavement areas, relocating storage sheds, and installation of a hose bib and art poles. It will be outfitted by the partner organization (The Kitchen Community) with planter boxes, planting materials, benches, seating boulders and signage poles. | \$17,000 | Q4-2014 | Q3-2015 |



LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report
Attachment A

| ESC | BD | School Name | Partner Organization | Project Description | Project Budget* | Est. Schedule | |
|--------------|----|-------------|-----------------------|---|------------------|---------------|---------|
| | | | | | | Start | Finish |
| East | 2 | Pueblo HS | Pueblo HS | Design and construct an outdoor learning space of approximately 1,000 square feet and consists of the installation of decomposed granite, concrete pavers, concrete perimeter header, hose bib, and art poles. It will be outfitted by the school site (Pueblo HS) with planting materials, outdoor seating and art poles. | \$25,000 | Q4-2014 | Q3-2015 |
| South | 5 | Victoria ES | The Kitchen Community | Design and construct an outdoor learning space of approximately 1,300 square feet and consists of painting pavements areas, and installation of a hose bib and art poles. It will be outfitted by the partner organization (The Kitchen Community) with planter boxes, planting materials, benches, seating boulders, and signage poles. | \$20,000 | Q4-2014 | Q3-2015 |
| East | 2 | Virgil MS | Virgil MS | Improve and expand an existing outdoor learning space from approximately 800 square feet to approximately 1600 square feet and consists of the removal of asphalt and fencing and the installation of decomposed granite, hose bibs, irrigation system, point of connection for irrigating raised beds, perimeter fencing and gate. It will be outfitted by the school site (Virgil MS) with planter boxes, planting materials and outdoor seating. | \$25,000 | Q4-2014 | Q3-2015 |
| TOTAL | | | | | \$197,000 | | |

*Project budget reflects on the improvements undertaken by the District. The outfitting of the outdoor learning spaces will be provided by the school site or partner organization.